## **Grade 5 Mathematics ISAT Proficiency Level Descriptors**

## Advanced

Fifth grade students typically performing at the Advanced level consistently demonstrate a thorough understanding of grade-level mathematics. They use the numeration system, measurement concepts, estimation, and tools, complex numeric and algebraic expressions, and probability concepts in order to solve real-world problems. Students model real-world situations using challenging patterns, geometric concepts, and data displays. Students show the ability to consistently perform challenging calculations, convert units of measurement, plot first quadrant points on a coordinate grid, solve challenging equations, and apply statistical measures as a way to demonstrate their understanding of the relationships between mathematics and the world around them.

## **Proficient**

Fifth grade students typically performing at the Proficient level demonstrate a general understanding of grade-level mathematics. They use the numeration system, measurement concepts, estimation, and tools, numeric and algebraic expressions, and probability in order to solve real-world problems. Students model real-world situations using patterns, geometric concepts, and data displays. Students show the ability to adequately perform calculations, convert units of measurement, plot first quadrant points on a coordinate grid, solve equations, and determine statistical measures as a way to demonstrate their understanding of the relationships between mathematics and the world around them.

## **Basic**

Fifth grade students typically performing at the Basic level demonstrate a limited understanding of grade-level mathematics. They demonstrate limited use of the numeration system, measurement concepts, estimation, and tools, simple numeric and algebraic expressions, and rudimentary concepts of probability in an attempt to solve real-world problems. Students model basic real-world situations using simple patterns, some geometric concepts, and simple data displays. Students show the ability to perform some simple calculations, convert some units of measurement, plot first quadrant points on a coordinate grid, solve some equations, and determine simple statistical measures in an attempt to demonstrate their understanding of the relationships between mathematics and the world around them.